



2015–16 Facts

MISSION. NADE seeks to improve the theory and practice of developmental education at all levels of the educational spectrum, the professional capabilities of developmental educators, and the design of programs to prepare developmental educators.

PURPOSE. NADE focuses on the academic success of students by providing professional development for faculty and support professionals, supporting student learning, providing public leadership, disseminating exemplary models of practice, coordinating efforts with other organizations, facilitating communication among developmental education professionals and anticipating trends.

MOTTO. Helping underprepared students prepare, prepared students advance, advanced students excel.

DEFINITION. Developmental education is a comprehensive process that focuses on the intellectual, social, and emotional growth and development of all students. Developmental education includes, but is not limited to, tutoring, personal/career counseling, academic advisement and coursework.

GOALS.

- To promote educational opportunity for all individuals, appropriate to their needs, goals and abilities
- To promote the retention of students
- To encourage educators and institutions to utilize multiple forms of assessment that will ensure proper placement of students based on levels of academic preparedness
- To encourage educators to maintain academic standards while helping learners to acquire competencies needed for success in academic coursework
- To encourage educators to consider the development and application of cognitive and affective learning theory
- To facilitate partnerships between educators, employers and the community at large

HISTORY. NADE was founded in 1976 in Chicago as the National Association for Remedial/Developmental Studies in Postsecondary Education. NADE established its first local chapter in New York City in 1979. That same year NADE membership increased to more than 1,200. The *Journal of Developmental Education* became the official journal of the association, and awards were established for outstanding service. The organization officially became NADE in 1984. The association's conferences added pre- and post-conference institutes and more exhibitors. Increased revenues enabled expansion of committee activities, revenue sharing with chapters, and communications and services to members. Recent initiatives include international involvement, political liaison efforts, self-assessment guidelines, secondary/postsecondary partnerships, and certification processes for developmental education programs.

MEMBERSHIP includes approximately 3,000 members from all 50 states, U.S. territories, and other nations, with 29 state and regional chapters. The annual conference attracts 1,200 to 1,500 members each year. NADE supports 13 awards and five scholarships. NADE's committee structure involves over 100 volunteers to carry on the business of the association. Special Professional Interest Networks (SPINs) provide opportunities for growth in multiple special interest areas.

SERVICES TO MEMBERS:

- Journals, digests, newsletters, and other materials
- Conferences and workshops at both the national and regional level
- Special interest networks that provide opportunities to become more skilled in specialties
- Jobs clearinghouse for information concerning developmental education job opportunities
- Political liaison network—sharing information with legislators and other policy makers
- Networking opportunities at conferences
- Leadership opportunities at the chapter and national level
- Awards programs to recognize individual, departmental, and chapter achievements
- Publication/presentation opportunities in newsletters, digests, journals and at conferences
- Grants to support graduate education and to conduct research

CERTIFICATION. NADE Certification recognizes programs that meet or exceed criteria of effective practices as defined by professional research and literature of the field. Program components eligible for certification are: tutoring services, course-based learning assistance and developmental coursework. The certification process requires that a program component demonstrate the use of quality practices by submitting a theoretical framework, the results of a systematic self-study using the *NADE Self-Evaluation Guides* and evaluation data that confirms the program component is meeting its goals and objectives. The NADE Certification Council also offers workshops on redesign.

2016 NADE Conference

March 15–19 | Anaheim, California

The California Association for Developmental Education (CalADE) welcomes you to beautiful Southern California for the 40th anniversary of the National Association for Developmental Education Annual Conference. Our richly diverse state with its golden coastline and majestic mountains will entice you to stay and enjoy the great outdoors. We look forward to seeing you March 16–19, 2016, as we celebrate Golden Opportunities: Building on 40 Years of Progress in Anaheim.

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